

Learning  
and  
Development

**Autumn 2019**

**Little Explorers**  
Nursery and Preschool

# What is it like for a child at Little Explorers?



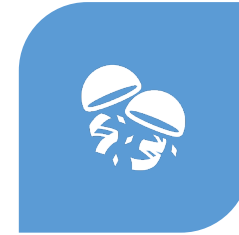
ARE YOU DOING THE  
BEST FOR ALL  
CHILDREN?



WHAT IS THE  
EXPERIENCE LIKE  
THROUGH THE  
EYES OF THE  
CHILD?



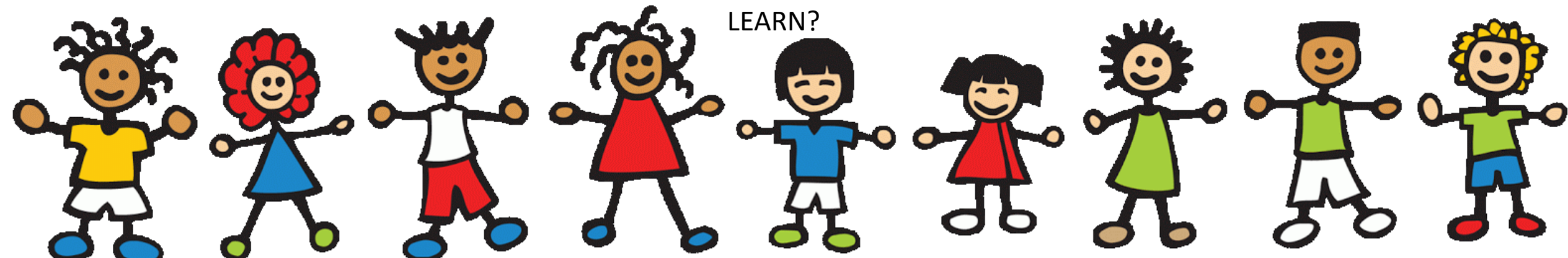
HOW ARE THE  
ROUTINES OF THE  
DAY DELIVERED?  
ARE THEY FUN?  
ARE YOU USING  
THESE AS  
OPPORTUNITIES  
FOR CHILDREN TO  
LEARN?



ARE THE  
AFTERNOON  
ACTIVITIES AS  
EXCITING AS  
THE MORNING?



DOES THE  
OUTDOOR  
SPACE REFLECT  
THE  
CLASSROOM  
ENVIRONMENT?



# A simple Formula



Quality of  
Education

Unique Child

+

Enabling  
Environment

=

Learning and  
Development

What this  
looks like for  
you?



Assessing all  
children every 4  
months against  
the non statutory  
outcomes.



Completing  
visual learning  
journey as a  
team



No more next  
steps!!



Increased focus  
on the learning  
environment and  
quality  
interactions  
following the  
above formula.



# Unique Child

- Schemas- A pattern a child demonstrates through their actions. Schemas are: Trajectory, Transporting, connecting, enveloping, rotation, enclosure, scattering, positioning, orientation.
- Characteristics of effective learning- Active learning, playing and exploring and creating and thinking critically.
- Capital Culture is essential knowledge that children need to prepare them for future success. It's knowing the next stage of your age group. Some children arrive at an early years setting with different experiences from others, in their learning and play.

# Enabling Environment



As a setting we are inspired by the curiosity approach, Reggio and a sprinkle Montessori.



Reggio describes the environment as the third teacher. The environment reflects the community and no two settings are ever the same.



We support our environment by reducing plastic, using natural materials and charity shop buys.



We use loose parts and unified objects to spark imagination. We closely follow the children's interests by using provocations. We now focus more on the environment rather than the activities. We aim for high quality teaching using quality interactions.





Display boards and set ups!

# Planning in the moment



Whilst children are playing, we as staff look for teachable moments to extend a child's learning.



Teaching is demonstrating, providing hints, role modelling, extending language, questioning.



Recording findings on our new visual learning board.



A mix of the observations from Level 3 and recording the teacher input.





# Adult Guided Activities

- From the COHORT tracking we will plan monthly/ termly for adult guided activities that provide quality interactions.
- After looking at the preschool group progress check we noticed managing feelings and behavior was the lowest baseline.
- We decided to develop the feelings corner and start the topic 'All about me' to encourage development in this area.



# Behavior at Little Explorers

- The behaviour officer at Little Explorers is Kat. She will be attending a behaviour course in October so we can review our current policies and procedures. In the meantime, everyone should read and sign our current behaviour policy and reflect it within your own practice.
- Thank you for watching. Any Questions?